



District/LEA: 035-094 HOLCOMB R-III Year: 2026-2027

Funding Application: Plan - School Level - 4020 HOLCOMB ELEM. Version: ☒ Number ☐ Name
Initial Status: Approved

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4020 HOLCOMB ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ☒ Schoolwide
☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school has parent advisory meetings. The policy is sent home in opening day packets for parents to view and keep. Parent surveys are also sent out annually. Parent comments and concerns are always welcome at any time. The school has a translator on call that can help parents that do not speak English participate and be involved in all school policy developments.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
- ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.
- Section 1116 (c)(1)*

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are involved in the planning, review and improvement of the Title I.A and Schoolwide program plans in several ways. The school holds parent advisory meetings to distribute information to parents and ask for their input. The school sends out a parent survey annually for parent evaluations and comments. Parents are invited to serve on committees that are involved with the planning and evaluating of these programs. Parents are invited and can attend the Spring Title I.A Evaluation Meeting to help in the planning, review and improvement process.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The parent and family engagement policy is distributed to parents at the beginning of each school year. The policy is also posted on the school website. At the parent advisory meeting the policy is discussed and open for parent feedback. Any parent comments are welcome at any time during the school year.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The school gives parents timely information about the Title I.A programs at Open House prior to the opening of each school year. There are newsletters sent home to keep parents informed. All important information is posted on the school website for families. The school holds family nights and activities at school to keep parents informed about the Title I.A. programs. Any additional information that needs to be communicated to parents, such as reminders of important dates and events, is sent through the school's messenger service.

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents are provided with a description and explanation of the curriculum used at the school by their child's teachers. The teachers keep them informed with regularly scheduled newsletters about the current units of study. The school also provides parents with quarterly objectives/standards in all subjects for each grade. They are written in a format that is easy for parents to understand. Parents are also invited to a meeting to discuss academic and MAP testing. The counselor sends home information about the tests that we give, when we give them, and how to help your child during testing times. When MAP scores are distributed to parents, the school hosts a meeting in which information is distributed to parents on how to read and interpret their child's scores.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Make sure they are in school every day possible; check that homework is completed; monitor the amount of television/electronic devices watched; be aware of the child's extracurricular time and activities; and stay informed about the child's education by reading all communications from the school and responding appropriately.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Retain highly qualified principals and teachers; provide instruction, materials, and high quality professional development which incorporates the latest research; and maintain a safe and positive school climate.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☒ Issuing frequent reports to parents on their children's progress

- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

The school sends parents easy to understand information about the Missouri Learning Standards, the Missouri Assessment Program, and local assessments. Included with this is how to read results, and how to work with your child and monitor their progress. The school also holds a meeting each year to discuss testing and how to read the results. The individual teachers send home information to parents that is tailored to a specific grade level and subject. They offer tips and suggestions for helping children at home. The quarterly "I can" objective statements are also helpful for parents. The school and its' staff maintain an open door policy and parents are always welcome to contact someone at school for clarification and guidance on any of these matters.

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The school hosts family nights to allow parents to work with their children on math/reading/science skills at the school with teacher support. The families are then able to take something from the night with them so that they can continue the activities at home. The school has math kits and games that can be checked out and used at a child's home. The school provides families access to online programs that are used at the school so that parents can work with their children on the skills that they are working on in the classroom.

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

All beginning teachers are given training on working with parents. During the school year the curriculum director and counselor talk with staff about how to relay information to parents so that it is easy to understand and discuss. The administration of the school puts a great value on the support and input we receive from parents. Parents are invited to participate in numerous committees and councils at the school. Parents are encouraged to volunteer and be a part of the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The school is always mindful to coordinate and integrate among programs. Representatives from each program are invited to participate in grade level and department meetings and provide input. The school uses every opportunity presented to encourage parent involvement.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☐ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.

- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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